

"Foreign mobility as an opportunity for the future"

Projekt nr . 2020-1-PMU-304 Finansowany ze środków Programu
Operacyjnego Wiedza Edukacja Rozwój

Welcome, Greece !

From 28.03-08.04.2022r, 31 people together with 4 mentors took part in a mobility to Greece



Day 1

Inaugural activities, field game - getting to know the area and the group of students from the partner school, integration games and activities,



Day 2

We travelled to a partner school in a small village near Katerini by a fancy bus. On this day, as before, the organisers provided for us to do activities in groups. The first group broadened their English language skills. During interesting activities, the young people exchanged information on Greek and Polish traditions. The second group, on the other hand, developed their language competences while learning about Greek geography and culture. To conclude the activities, we participated in a game of bingo with our Greek friends. The afternoon, on the other hand, was spent getting to know the local area.



Day 3

The first group developed their skills in Greek history and mythology. Meanwhile, the second group developed their language competences in cultural activities on European history. Of great interest in this group was the cooking workshop, where we were able to taste traditional Greek dishes.



Day 4

For group one, the day was spent learning about Greek geography and culture. The Greek evening was particularly fun, during which, among other things, we recalled Greek myths and impersonated ancient deities. The second group in the class first learnt about Greek traditions and then exchanged information about Polish customs and traditions with their newly met friends, particularly focusing on traditions related to Christmas, Easter and the wedding ritual. Of course, all in English!!!



Day 5

Group one tested their culinary skills by learning about Greek cuisine and then took part in an activity on European history. Greek history and mythology was the topic of the activities carried out by group two. The work resulted in short montages dedicated to mythological deities. Both groups worked in the magnificent setting of the 13th century Crusader castle in Platamonas. After the compulsory activities, it was time for some relaxation - beachcombing on the Olympic Riviera. We also had time to visit the picturesque town of Old Panteleimon.



Day 6

Both groups went on an excursion where the main attraction was a cruise in the Aegean Sea. After two hours, we reached the island of Trikeri, located on the westernmost point of the Pelion peninsula in the Pagasian Gulf, where, in a picturesque setting of ancient walls of a medieval monastery and olive groves, group one taught self-presentation skills, talking about their hobbies. During their activities, group two presented Polish national dances to their peers and learned the steps of the Greek zorba.



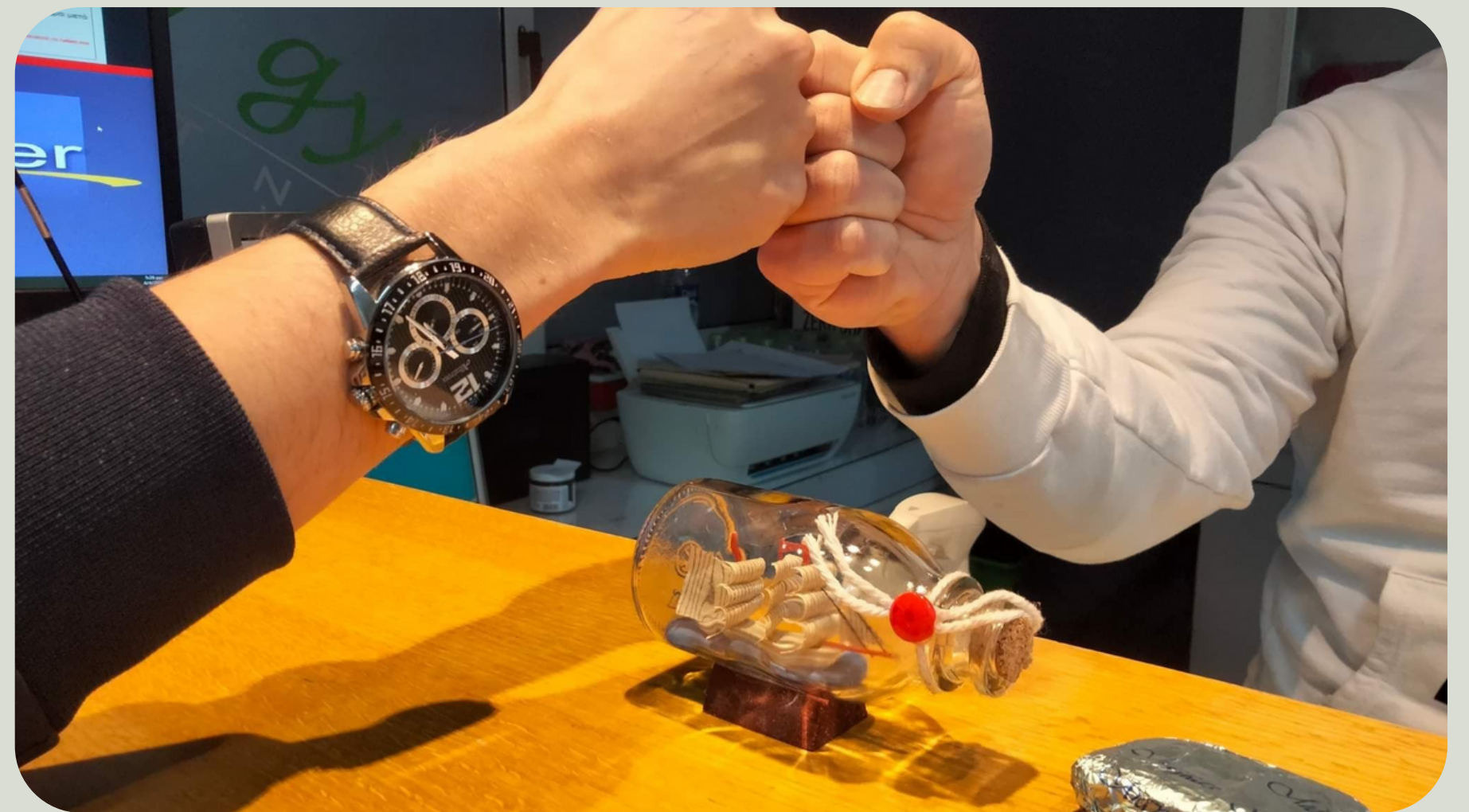
Day 7

Our destination was Meteora, a picturesque rock formation on top of which are situated centuries-old monasteries that appear to be suspended in the clouds. To get there, we had to climb many steep stairs carved into the rocks. It was really worth it!!! The view from there was breathtaking.



Day 8

On that day, the second group participated in team-building games and a quiz on Greek knowledge. It included many interesting questions about both Greek geography and culture, as well as knowledge of basic politeness phrases. The first group, on the other hand, took part in group sports games that day. Students from both schools (Polish and Greek) tested their physical fitness by competing in several disciplines. However, judo wrestling was the most popular. This kind of activity in the first and second groups forced the participants to converse in English and with active vocabulary. In the afternoon, we all visited the mountain town of Litochoro, where we enjoyed taking part in a field game.



Day 9

Together with our friends from Platon School, we actively spent time training our English communication skills. Both groups took part in fun and outdoor games, which took place near the local market. Group one had to complete the ingredients for the most traditional Greek dish, moussaka. The second group deciphered riddles and followed hidden instructions. One of these was to dance the popular zorba in the most attractive place in town.



Day 10

Today, young people from group one tested their knowledge of Greece by solving a quiz. Group two took part in a sports competition. Most of the day was spent playing integration games. As every day, we were tempted by the sea and the beach. To this end, we visited the picturesque town of Nei Pori- the southernmost resort on the Olympic Riviera. Standing on the beach on one side, we could see the blue sea, and when we turned 180 degrees, we saw the massif of Mount Olympus.



Day 11

Both groups acquired language competences through intensive exercises. Today, in group one, these took the form of language workshops. In addition to the language activities, group one and group two took part in integration games and activities. Both groups, together with the Greek youngsters, enjoyed dancing and playing together. An additional highlight of the day was an excursion to the local feta cheese and olive oil factories. The young people had the opportunity to learn about the production process of both products.



Day 12

All project participants (group I and II) took part in an evaluation quiz on their knowledge of Greece. As it turned out, we gained a lot of information about the history, geography and culture of ancient Hellada.

In the evening, we met to sum up the project and, on behalf of the Mayor of Biala, the Head of the Wyszynice Municipality and the High School community, we thanked them for their time spent together, efficient organisation and kindness.



The impact of the project on students:

- 1.Improving the language level,
- 2.Breaking down communication and language barriers,
- 3.Increasing tolerance
- 4.To increase knowledge about the culture, traditions and history of Greece,
- 5.Increasing self-confidence
6. Developing organisational skills and abilities, 7,
- 7.Ability to work in a group
- 8.Increasing attitude of openness, initiative and flexibility, greater self-confidence and awareness of one's own possibilities,
- 9.Broadening of horizons,
- 10.Equalisation of opportunities for pupils with fewer opportunities in relation to better placed pupils,
- 11.Blurring economic differences and a sense of equality within the group,



SUMMARY

The trip was successful both in terms of the feeling of the students and the teachers. It went perfectly, seamlessly. It was a great experience, which we will certainly remember for a long time, the pupils were very happy, and certainly if they had the opportunity to do it a second time, they would do it without hesitation.

We had the opportunity to observe the full commitment of many of our students and the joy that accompanied them at every moment of the mobility.